Socio-Economic Issues:

Q 1: Basic question checking analytical skills.

Q 2: Details of simple concepts become very important. Everyone knew about gender budgeting but enriched content is key for getting marks.

Q 3 and Q4: Simple schemes are asked in GS Paper 3 every year. Multiple sub-parts make question answering difficult.

Q 5: This question was beyond the obvious and highly analytical. UPSC has embarked on the strategy of checking in-depth understanding of the aspirants beyond the obvious.

Q 6: UPSC over the years has exhausted the common themes within macro themes like inclusive growth; so now interrelation with concepts like careless and useless economy are introduced.

Q 7: Please focus on all wider dimensions of sustainability (even in years to come).

Q 8: Through this factual question, UPSC tried to maintain a balance outlook of the paper. In depth also counts.

Q 9: Again a basic concept. Such questions force to read every micro-topic of the syllabus in detail to write content enriched answers.

Q 10: Scheme lot in news. Current should be on tips.

Q 11: Again make it sure that any scheme promoting sustainability or inclusivity is very important.

Science and Technology:

Q 12: Students must study the facts about Science and Technology in detail. Such a general question throws googly on students.

Q 13: Nanotechnology has evolved as one of the most important scientific themes of late and the future of 21st century. UPSC is trying to remain in sync with the time.
Environment and Disaster Management:

Q 14: Another simple question but enriched answers count a lot here.

Q 15 and 16: Urban floods and cloudbursts are two very common themes regularly creeping in current affairs. UPSC in the recent past has also asked on such themes.

Internal Security:

Q 17: Both buzz words of 2016, so UPSC wants to check whether students have concrete understanding or not.

Q 18, 19 and 20: Simple themes and were asked directly from the syllabus. In Internal Security, every year it has been the trend that topics directly from the syllabus have been asked.

Overall Analysis:

The similar trend was visible last year as well in GS paper 3. Themes are simple but highly relevant for role of an administrator. Answer writing practice becomes very important for such papers as over the years GS paper 3 has been simpler than GS paper 2.